

## Student-Right-to-Know

### Federal Graduation and Retention Rate Disclosure

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Pursuant to the federal Student Right-to-Know Act, on an annual basis, the Institute determines and makes available an overall graduation rate of certificate or degree-seeking, first-time, full-time undergraduate students. In addition, the Institute also provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a “cohort study,” meaning that a group or “cohort” of students is identified and then monitored over a period of time. The current rates, set out below, are based on the group of students who enrolled in the Institute for the first-time, as full-time students, between September 1, 2019 and August 31, 2020. The rate represents the number of those students who earned their degree or certificate within 150% of the program length in attempted credits as of August 31, 2022. The rate does not include students who did not attend more than 15 days after starting a program if their program was a year or less and students who did not attend more than 30 days after starting a program if their program was longer than a year, who left Institute to serve in the armed forces, who left Institute to serve an official church mission, or who left Institute to serve in the foreign service of the federal government. Students who died or were totally and permanently disabled also are excluded. The rate also does not include students who have attended Institute before enrolling in a program at our College.

It’s important to note that the Student Right-to-Know graduation rate is calculated at the Institute level. In other words, there is one rate for the entire College, not a rate for each specific program.

Student Category	No. of Students	Students Graduating Within 150%	Graduation Rate
<b>OVERALL</b>	<b>357</b>	<b>192</b>	<b>54%</b>

This rate is further disaggregated by the following categories of students:

Student Category	No. of Students	Students Graduating Within 150%	Graduation Rate
Men	46	24	60%
Women	311	168	54%
U.S. Nonresident	0	0	0%
Hispanic / Latino	102	60	59%
American Indian or Alaska Native	6	2	33%
Asian	14	11	79%
Black or African American	104	48	46%
Native Hawaiian or Other Pacific Islander	26	13	50%
White	67	42	63%
Two or More Races	36	15	42%
Race and Ethnicity Unknown	2	1	50%
Received Pell Grant	228	119	52%



Nevada Career Institute  
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Received Subsidized Direct Loan but no Pell Grant	33	21	64%
Received No Subsidized Direct Loan or Pell Grant	96	52	54%
<b>OVERALL</b>	<b>357</b>	<b>192</b>	<b>54%</b>

The Institute also makes available each year a federal retention rate, which is the percentage of first-time, full-time, and part-time degree/certificate seeking students from the previous fall who are still enrolled, or successfully completed their program, the following year. Like the Student-Right-to-Know graduation rate, this retention rate is based on a cohort study and calculated at the Institute level (i.e., there is one rate for the entire College, not a rate for each specific program).

The most recent federal retention rate for the Institute is set out in the following chart:

Number of Students in Fall 2021	No. Still Enrolled or Completed as of Fall 2022	Retention Rate
60	43	72%

Current and prospective students may request a paper copy of this disclosure from the Campus Director. This disclosure also is available on the College's website at <http://nw.edu/federal-disclosures>.

The Student-Right-to-Know graduation rate for the Institute is based on data reported by the Institute in connection with the National Center for Educational Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) 2022-2023 Graduation Rate Survey. The federal retention rate is based on data reported by the Institute in connection with the NCES, IPEDS 2022-2023 Fall Enrollment Survey.

Note: “-” Indicates that there were no students who meet the reporting criteria, or that the student population for this category is too small to be disclosed with confidence or confidentiality (i.e., 10 or fewer students).

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## Acknowledgment

I, the undersigned, reviewed this disclosure information prior to enrollment. I have discussed the information with my Admissions Advisor and understand the information provided herein.

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Student Name (print)

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Student Signature

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Date

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Institute Representative Name

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Institute Representative Signature

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Date